



NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ

atba|sts  
izci|ībai

8.3.2.1./16/I/002

## NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU ATTĪSTĪBAI

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

### **Angļu valodas valsts 53. olimpiādes 2. posms . 4.-6. klašu grupa.**

2023.gada 9. novembrī

- Olimpiāde sastāv no vienas daļas.
- Darba ilgums līdz 90 min.
- Olimpiādes uzdevumi: 2 valodas lietojuma uzdevumi, 3 lasītprasmes jautājumi, 2 vārdu krājuma uzdevumi un 2 klausīšanās uzdevumi.

Uzdevumi dod iespēju demonstrēt angļu valodas leksikas, gramatikas, teikumu un paragrāfu struktūras, morfoloģijas, un pareizrakstības iemaņas.

**Dalībnieks:** \_\_\_\_\_



NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ

atb|sts  
izci|ībai

8.3.2.1./16/I/002

## NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU ATTĪSTĪBAI

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

Read the story '**The Fun They Had**' by Isaac Azimov and do the tasks. There are 7 tasks

**Task 1: Read the first part of the story and answer the questions below.**

Margie even wrote it that night in her diary. On the page headed May 17, 2155, she wrote, "Today Tommy found a real book!" It was a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him there was a time all stories were printed on paper. They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving their way they were supposed to—on a screen, you know. And then, when they turned back to the page before, it had the same words on it that it had had when they read it the first time. "Gee," said Tommy, "what a waste. When you're through with the book, you just throw it away, I guess. Our television screen must have had a million books on it and it's good for plenty more. I wouldn't throw it away." "Same with mine," said Margie. She was 11 and hadn't seen as many telebooks as Tommy had. He was 13. She said, "Where did you find it?" "In my house." He pointed without looking, because he was busy reading. "In the attic." "What's it about?" "School." Margie was scornful. "School? What's there to write about school? I hate school."

Margie always hated school, but now she hated it more than ever. The mechanical teacher had been giving her test after test in geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the County Inspector. He was a round little man with a red face and a whole box of tools with dials and wires. He smiled at her and gave her an apple, then took the teacher apart.

**Circle the correct answer:**

**In what way is the setting of "The Fun They Had" typical of science fiction?**

- The story takes place in the distant past.
- The story takes place in another world.
- The story takes place in outer space.
- The story takes place in the future.



NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

atbilst  
izcilībai

IEGULDĪJUMS TAVĀ NĀKOTNĒ

8.3.2.1./16/I/002

**NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU  
ATTĪSTĪBAI**

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

**Based on details in the text, it can be inferred that Tommy and Margie are:**

- a. brother and sister
- b. neighbourhood friends
- c. cousins
- d. friends who live far apart from each other

**In "The Fun They Had," Tommy finds a book. Why are the book's pages yellow and crinkly?**

- a. The book is very cheaply made.
- b. No one has ever read the book before.
- c. The book was printed a long time ago.
- d. Someone was trying to hide the book in the attic.

**Task 2. Read the second part of the story and fill the gaps with only one word.**

Margie had hoped he wouldn't know how 1. \_\_\_\_\_ put it together again, but he knew how all right and after an hour 2. \_\_\_\_\_ so, there it was again, large and black and ugly with a big screen on which all the lessons 3. \_\_\_\_\_ shown and the questions were asked. That wasn't so bad. The part she hated 4. \_\_\_\_\_ was the slot 5. \_\_\_\_\_ she had to put homework and test papers. She always 6. \_\_\_\_\_ to write them out in a punch code they made her learn 7. \_\_\_\_\_ she was six years old, and the mechanical teacher calculated the mark in 9. \_\_\_\_\_ time. The Inspector had smiled after he was finished and patted her head. He said to her mother, "It's not the little girl's fault, Mrs. Jones. I think the geography sector was geared a little too quick. Those things happen sometimes. I've slowed 9. \_\_\_\_\_ up to an average 10-year level. Actually, the overall pattern 10. \_\_\_\_\_ her progress is quite satisfactory." And he patted Margie's head again.



NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ

atb|sts  
izci|ībai

8.3.2.1./16/I/002

**NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU  
ATTĪSTĪBAI**

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

**Task 3. Reading comprehension. Select the correct answer.**

**In "The Fun They Had," how is Margie's teacher different from the teachers that most students who attend school today have?**

- a. Margie's teacher has been told very little about her.
- b. Margie's teacher is a person at a remote location
- c. Margie's teacher is her mother.
- d. Margie's teacher is a machine.

**Margie does not want the teacher to be put together again because:**

- a. She is afraid of the mechanical teacher;
- b. The mechanical teacher does not give Margie good marks;
- c. Margie does not like the mechanical teacher;
- d. Margie does not want to study geography.

**What does Margie have to do with her homework and tests?**

- a. She needs to insert them into the machine to be evaluated.
- b. She needs to correct them all the time.
- c. She has to do a lot of them.
- d. She must write them in the letters which she learned long ago.



NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

atb|sts  
izci|ibai

IEGULDĪJUMS TAVĀ NĀKOTNĒ

8.3.2.1./16/I/002

NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU  
ATTĪSTĪBAI

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

**Task 4. Read the next part of the story and fill the gaps with the given words:**

*Blanked; disappointed; added; hurt; carefully; regular; nearly; superior; altogether; anyone*

Margie was 1. \_\_\_\_\_. She had been hoping they would take the teacher away  
2. \_\_\_\_\_. They had once taken Tommy's teacher away for 3. \_\_\_\_\_ a  
month because the history sector had 4. \_\_\_\_\_ out completely. So she said to  
Tommy, "Why would 5. \_\_\_\_\_ write about school?" Tommy looked at her with very  
6. \_\_\_\_\_ eyes. "Because it's not our kind of school, stupid. This is the old kind of  
school that they had hundreds and hundreds of years ago." He 7. \_\_\_\_\_ loftily,  
pronouncing the word 8. \_\_\_\_\_, "Centuries ago." Margie was  
9. \_\_\_\_\_. "Well, I don't know what kind of school they had all that time ago." She  
read the book over his shoulder for a while, then said, "Anyway, they had a teacher." Sure they  
had a teacher, but it wasn't a 10. \_\_\_\_\_ teacher. It was a man."



NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ

atb|sts  
izci|ībai

8.3.2.1./16/I/002

NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU  
ATTĪSTĪBAI

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

**Task 5. Read the beginning and the end of the next part of the story and arrange the jumbled parts (A-F) in the correct order, match the letter to the number:**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

*Margie was hurt. "Well, I don't know what kind of school they had all that time ago." She read the book over his shoulder for a while, then said, "Anyway, they had a teacher." "Sure they had a teacher, but it wasn't a regular teacher. It was a man." ...*

A) "A man? How could a man be a teacher?"

B) "A man isn't smart enough."

C) Tommy screamed with laughter. "You don't know much, Margie. The teachers didn't live in the house. They had a special building and all the kids went there."

D) "Sure, if they were the same age."

E) "He can't. A man can't know as much as a teacher."

F) "Well, he just told the boys and girls things and gave them homework and asked them questions."

G) Margie wasn't prepared to dispute that. She said, "I wouldn't want a strange man in my house to teach me."

H) "And all the kids learned the same thing?"

I) "Sure he is. My father knows as much as my teacher."

J) "He knows almost as much, I betcha."

*... "But my mother says a teacher has to be adjusted to fit the mind of each boy and girl it teaches and that each kid has to be taught differently." ....*



NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ

atba|sts  
izci|ibai

8.3.2.1./16/I/002

NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU  
ATTĪSTĪBAI

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

**Task 6. Read the last part of the story and underline the correct preposition.**

He walked 1. **over/away/across** whistling, the dusty old book tucked beneath his arm. Margie went 2. **into/onto/out of** the schoolroom. It was right next to her bedroom, and the mechanical teacher was 3. **up/on/under** and waiting for her. It was always on at the same time every day except Saturday and Sunday, because her mother said little girls learned better if they learned 4. **at/in/on** regular hours. The screen was lit up, and it said: "Today's arithmetic lesson is 5. **on/in/over** the addition of proper fractions. Please insert yesterday's homework in the proper slot." Margie did so 6. **on/at/with** a sigh. She was thinking about the old schools they had when her grandfather's grandfather was a little boy. All the kids 7. **in/from/of** the whole neighborhood came, laughing and shouting in the schoolyard, sitting together in the schoolroom, going home together 8. **at/in/on** the end of the day. They learned the same things so they could help one another 9. **from/on/at** the homework and talk about it. And the teachers were people... The mechanical teacher was flashing on the screen: "When we add the fractions  $\frac{1}{2}$  and  $\frac{1}{4}$ —" Margie was thinking about how the kids must have loved it 10. **in/at/over** the old days. She was thinking about the fun they had.



NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ

atb|sts  
izci|ībai

8.3.2.1./16/I/002

**NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU  
ATTĪSTĪBAI**

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

**Task 7. Circle the correct answer.**

**At the end of "The Fun They Had" what does Margie think of the schools she has learned about from Tommy's book?**

- a. Those schools must have been enjoyable.
- b. Those schools must have been very unpleasant.
- c. Those schools seem like a complete waste of time.
- d. Those schools seem very similar to her own schooling.

**What could have most likely happened to make the education system change so drastically?**

- a. Mistrust in human intellect and trust in artificial intelligence.
- b. Teachers were too bored teaching the same things over and over again.
- c. A disaster obliterated the majority of the population.
- d. Children no longer were taught to be respectful and obey orders from humans.

**Which of these serious themes is most clearly conveyed in the science-fiction story "The Fun They Had?"**

- a. Humanity is in danger of becoming extinct
- b. All human beings need to think for themselves
- c. We must stop wasting natural resources before it is too late
- d. People often fail to appreciate things until they no longer have them





NACIONĀLAIS  
ATTĪSTĪBAS  
PLĀNS 2020



EIROPAS SAVIENĪBA  
Eiropas Sociālais  
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ

atba|sts  
izci|ībai

8.3.2.1./16/I/002

NACIONĀLA UN STARPTAUTISKA MĒROGA PASĀKUMU ĪSTENOŠANA IZGLĪTOJAMO TALANTU  
ATTĪSTĪBAI

Vaļņu iela 2, Rīga, LV-1050, tālr. 67216500, e-pasts: [info@832.visc.gov.lv](mailto:info@832.visc.gov.lv)

## Listening. MILESTONES

**Task 8. You will hear a podcast about milestones or special events in a person's life. Listen to Jackie and Richard discussing some milestones for them and choose the correct answer.**

- 1. Which number podcast is this?**
  - a) 499<sup>th</sup>
  - b) 500<sup>th</sup>
  - c) 501<sup>st</sup>
- 2. What made Richard's first milestone so important?**
  - a) He grew up in a small place.
  - b) He was the first person to leave home.
  - c) No-one else in his family had gone to university before.
- 3. What does Jackie *not say* about her first milestone?**
  - a) She lived in a busy city.
  - b) It wasn't cheap.
  - c) She passed first time.
- 4. How did she feel after passing?**
  - a) Pleased because she now had more freedom.
  - b) Surprised because it was so difficult.
  - c) Thankful that she finished without failing.
- 5. What made Richard want to have his second milestone?**
  - a) He went on interesting holidays with his parents.
  - b) He read a lot of books as a boy.
  - c) He watched loads of travel programmes.

6. How long did Richard stay in Hong Kong for?

\_\_\_\_\_ years.

7. Since then Richard has done little travelling.

TRUE FALSE

8. Jackie first used a computer

- a) at home.
- b) at work.
- c) at university.

9. What was so special about the computer?

- d) It had lots of different programmes.
- e) Only she could use it.
- f) It was connected to the Internet.

### Listening. OPINIONS ABOUT FAST FOOD

Task 9. You will hear three people talking about fast food. For each question, write the number of a speaker – 1, 2 or 3.

Which speaker...

- |   |               |
|---|---------------|
| 1. really doesn't like fast-food?                       | Speaker _____ |
| 2. believes you can have low-fat fast-food?             | Speaker _____ |
| 3. believes that cooking food takes a long time?        | Speaker _____ |
| 4. eats the most fast-food?                             | Speaker _____ |
| 5. talks about food from a specific country?            | Speaker _____ |
| 6. describes their favourite meal?                      | Speaker _____ |
| 7. lists illnesses caused by eating too much fast-food? | Speaker _____ |
| 8. believes other things are worse than fast-food?      | Speaker _____ |
| 9. talks about their own weight?                        | Speaker _____ |